

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£ 16,970
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 0
Total amount allocated for 2024/25	£
Total amount of funding for 2024/25. <b>Ideally should</b> be spent and reported on by 31st July 2024.	£

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	0%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	0%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	0%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £16,203		Date Updated:	
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 69%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To ensure all children leave The Ferns, Swimming competently, confidently and proficiently over a distance of at least 25 metres.	All children will be offered Key Stage Two Swimming lesson in Year 3. Any children that do not make the expected standard will be offered additional provision in 4,5 and 6.		£5,500	Assessment Data will show that the children are developing proficiency in swimming, with increased numbers of children being able to swim to the expected standard by the end of Year 4.	
To ensure that children are able to participate in a wide range of sporting activities whilst at school during curriculum and non-curriculum time.	Refurbishment of playground markings for netball court, daily mile, flower hopscotch.		£5,656	Data will show that there is increased participation during daily mile due to the old markings now being much clearer. Data will show that children participate in games on playground using netball markings for different ball games, including football and basketball as well as netball.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
		£		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	3%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
New curriculum will provided guidance for the teaching of sports and physical education, in a progressive manner.	Teaching and Learning Lead, working alongside Quality of Education lead, will monitor the effectiveness of planning and implementation of PE sessions	£500 supply cover for T&L lead release	Curriculum offer will ensure pupils make progress in physical education.	Gymnastics training provided for all staff via teaching and learning lead who received training externally. End of unit assessments show that children are making progress in gymnastics.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation:
	25%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
Pupils will be offered a wide range of sports enrichment clubs to support the amount of physical activity undertaken and enrich their experience of sports	External Providers will be used to support the running of afterschool clubs for Physical Activity, at no fee to the children.	£4,047	Children will have a range and experience of new sporting activities that they enjoy and become more skilled at.  Clubs to include:  Boogie Pumps dance club  P.E. and sports club  Visiting athlete  Circus skills workshop  Others TBC- termly enrichment activities planned.	

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				3%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Children will be involved and participate in competitive sport with local schools and those within the trust.	Teachers will take children to competitive sport events.	£500	Children will take part in sporting competitions with other schools.	Transportation provided for children to attend Kite-wide sports and athletics competition in July.
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Signed off by	
Head Teacher:	Ed Gittins
Date:	23 <sup>rd</sup> July 2024
Subject Leader:	Joe Huotari
Date:	23 <sup>rd</sup> July 2024
Governor:	Katie Wilson
Date:	23 <sup>rd</sup> July 2024