## The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

**Commissioned by** 

Department for Education

Created by



It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: Intent - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer •
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the5keyindicatorsacrosswhichschoolsshoulddemonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding should be spent by 31<sup>st</sup> July but the DfE has stated that there will be no clawback of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To Created by an post of complete the table please click prefed by:

S SPORT

COACHING



Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£ 16,970
How much (if any) do you intend to carry over from this total fund into 2023/24?	£O
Total amount allocated for 2024/25	£
Total amount of funding for 2024/25. Ideally should be spent and reported on by 31st July 2024.	£

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even</b> <b>if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	0%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes





UK active

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated: £16,203	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
		y III SCHOOL	1	69%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	are linked to your intentions:	allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggester next steps:
	i wo swimming lesson in Year 3.		Assessment Data will show that the children are developing proficiency in swimming, with increased numbers of children being able to swim to the expected standard by the end of Year 4.	that 30% of year 6 children car now swim 25m unaided. Assessment data now showing that 76% can swim more thar
To ensure that children are able to participate in a wide range of sporting activities whilst at school during curriculum and non-curriculum time.	markings for netball court, daily mile,	£5,656	Data will show that there is increased participation during daily mile due to the old markings ow being much clearer. Data will show that children participate in games on playground using netball markings for different ball games, including football and basketball as well as netball.	due to be completed in July, we have not yet been able to asses the impact of the project.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
	<b>u</b>			%





LOTTERY FUNDED

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	-	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
		£		

Key indicator 3: Increased confidence,	, knowledge and skills of all staff in to	eaching PE and sp	port	Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
guidance for the teaching of sports and physical education, in a progressive manner.	Teaching and Learning Lead, working alongside Quality of Education lead, will monitor the effectiveness of planning and implementation of PE sessions	cover for T&L lead release	make progress in physical education.	Gymnastics training provide for all staff via teaching an learning lead who receive training externally. End of un assessments show tha children are making progress i gymnastics.
Key indicator 4: Broader experience o	f a range of sports and activities offe	red to all pupils		Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:
Created by: Physical Active & Partnerships			weiter Managereiter Managereiter Managereiter	

what they need to learn and to consolidate through practice:		changed?:	
Pupils will be offered a wide range of sports enrichment clubs to support the amount of physical activity undertaken and enrich their experience of sports	£4,047	Children will have a range and experience of new sporting activities that they enjoy and become more skilled at. Clubs to include: Boogie Pumps dance club P.E. and sports club Visiting athlete Circus skills workshop Others TBC- termly enrichment activities planned.	

Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				3%
Intent	Implementat	ion	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:





Children will be involved and participate in competitive sport with local schools and		to £500	Children will take part in sporting competitions with other schools.	Transportation provided for children to attend Kite-wide
those within the trust.				sports and athletics competition in July.

Signed off by	
Head Teacher:	Ed Gittins
Date:	23 <sup>rd</sup> July 2024
Subject Leader:	Joe Huotari
Date:	23 <sup>rd</sup> July 2024
Governor:	Katie Wilson
Date:	23 <sup>rd</sup> July 2024





