



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

additional and sustainable

improvements to the quality of the PE, School

Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these.

Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Please see Academic Year 2022-23 Sport Premium impact statement.		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Any children that do not make the expected standard will be offered additional provision in years 5 and 6.</p>	<p>Pupils – as they will take part in the activity and be able to swim 25m on leaving the academy.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>Assessment Data will show that the children are developing proficiency in swimming, with increased numbers of children being able to swim to the expected standard by the end of Year 4.</p>	<p>£5,500</p>

<p>Refurbishment of playground markings for netball court, daily mile, flower hopscotch.</p>	<p>Lunchtime supervisors, teaching staff, coaches – as they will to support/lead the activities.</p> <p>Pupils – as they will take part in the activities.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Sports leaders will develop expertise in leading a wider range of sports and physical activities at break and lunchtimes.</p> <p>Pupils will take part in a broader range of sports and physical activities at break and lunchtimes.</p> <p>Data will show that there is increased participation during daily mile due to the old markings now being much clearer. Data will show that children participate in games on playground using netball markings for different ball games, including football and basketball as well as netball.</p>	<p>£5,656</p>
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<p>Gymnastics CPD for teachers by PE subject experts.</p>	<p>PE subject leader/T&L leader – they will gain increased confidence in leading and supporting other teachers in delivering high-quality gymnastics lessons.</p> <p>Teachers – they will gain confidence of teaching high quality gymnastics lessons and facilitating increased opportunities for physical activity.</p> <p>Pupils – they will receive high quality gymnastics lessons and access to an increased range of activities within gymnastics lessons.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>PE subject leader/T&L leader to have better understanding of how to support teachers in delivering high quality gymnastics lessons.</p> <p>Teachers will have better understanding of how to deliver high quality gymnastics lessons.</p> <p>Pupils will have access to higher quality gymnastics lessons and a broader range of gymnastics activities within these lessons.</p>	<p>£500 supply cover for T&L lead release</p>
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<p>Boogie Pumps dance club to be offered at no cost to children for Autumn, Spring and Summer terms each Tuesday.</p> <p>P.E. and sports club to be offered at no cost to children for Spring and Autumn term.</p> <p>Circus Skills workshop to be offered to whole school.</p> <p>Visiting athlete to come to school to engage all children in exercise and motivate and encourage them to take up more physical exercise.</p>	<p>Pupils – they will take part in the activities, many of which they will never have tried before.</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils will experience a broader range of activities and develop a love for physical activity.</p>	<p>£4,047</p>
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<p>Transportation to be provided for children to attend Kite-wide sports and athletics competition in July.</p>	<p>Children will take part in sporting competitions with other schools.</p> <p>Teachers will take children to competitive sport events.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children will take part in sporting competitions with other schools.</p>	<p>£500</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Any children that did not make the expected standard offered additional provision in year 5 and year 6.	Assessment data now showing that 30% of year 6 children can now swim 25m unaided. Assessment data now showing that 76% can swim more than 10 meters unaided.	To continue to offer y5/ y6 booster sessions at no cost to the children for those who cannot swim 25m at the end of year 4.
Refurbishment of playground markings for netball court, daily mile, flower hopscotch.	As work on the refurbishment is due to be completed in July, we have not yet been able to assess the impact of the project.	
All teachers have now received gymnastics CPD from a subject expert to enable them to deliver safer and higher quality gymnastics lessons for PE.	Gymnastics lessons are of a higher quality. Teachers report greater confidence when teaching gymnastics. Children now access a greater range of high-quality gymnastics activities during lessons.	
Boogie Pumps dance club to be offered at no cost to children for Autumn, Spring and Summer terms each Tuesday.	Boogie Pumps dance club offered at no cost to children for Autumn, Spring and Summer terms each Tuesday, good levels of engagement.	We plan to continue to offer a wide range of free activities after school in 2024/ 25
P.E. and sports club to be offered at no cost to children for Spring and Autumn term.	P.E. and sports club offered at no cost to children for Spring and Autumn term, excellent levels of engagement with KS2 children.	
Circus Skills workshop to be offered to whole school.	Circus Skills workshop offered to whole school.	
Visiting athlete to come to school to engage all children in exercise and motivate and encourage them to take up more physical exercise.	Visiting athlete came to school to engage all children in exercise and motivate and encourage them to take up more physical exercise. All pupils have experienced a broader range of	

	physical activities.	
Transportation was provided for children to attend Kite-wide sports and athletics competition in July.	Children able to compete with other children in Trust-wide activities, increased engagement from children and enthusiasm for sporting opportunities	

Signed off by:

Head Teacher:	Ed Gittins
Subject Leader or the individual responsible for the Primary PE and sport premium:	Nick Blake
Governor:	Katie Wilson
Date:	22.07.2024