

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£1,190
Total amount allocated for 2022/23	£ 17,210
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 0,00
Total amount allocated for 2023/24	£ 16970
Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2023.	£ 16970

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	7%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	7%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	7%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £16,203		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 69%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To ensure all children leave The Ferns, Swimming competently, confidently and proficiently over a distance of at least 25 metres.		All children will be offered Key Stage Two Swimming lesson in Year 3. Any children that do not make the expected standard will be offered additional provision in 4,5 and 6.		£5,500	Assessment Data will show that the children are developing proficiency in swimming, with increased numbers of children being able to swim to the expected standard by the end of Year 4.
To ensure that children are able to participate in a wide range of sporting activities whilst at school during curriculum and non-curriculum time.		Refurbishment of playground markings for netball court, daily mile, flower hopscotch.		£5,656	Data will show that there is increased participation during daily mile due to the old markings now being much clearer. Data will show that children participate in games on playground using netball markings for different ball games, including football and basketball as well as netball.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
		£		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	3%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
New curriculum will provided guidance for the teaching of sports and physical education, in a progressive manner.	Teaching and Learning Lead, working alongside Quality of Education lead, will monitor the effectiveness of planning and implementation of PE sessions	£500 supply cover for T&L lead release	Curriculum offer will ensure pupils make progress in physical education.	Gymnastics training provided for all staff via teaching and learning lead who received training externally. End of unit assessments show that children are making progress in gymnastics.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	25%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
Pupils will be offered a wide range of sports enrichment clubs to support the amount of physical activity undertaken and enrich their experience of sports	External Providers will be used to support the running of afterschool clubs for Physical Activity, at no fee to the children.	£4,047	Children will have a range and experience of new sporting activities that they enjoy and become more skilled at.	Boogie Pumps dance club offered at no cost to children for Autumn, Spring and Summer terms each Tuesday, good levels of engagement. P.E. and sports club offered at no cost to children for Spring and Autumn term, excellent levels of engagement with KS2 children. Circus Skills workshop offered to whole school. Visiting athlete came to school to engage all children in exercise and motivate and encourage them to take up more physical exercise.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Children will be involved and participate in competitive sport with local schools and those within the trust.	Teachers will take children to competitive sport events. Clubs run by outside providers and PE	£500	Children will take part in sporting competitions with other schools.	Transportation provided for children to attend Kite-wide sports and athletics competition in July.
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Head Teacher:	Amy Batalli
Date:	7.9.23
Subject Leader:	Nick Blake
Date:	7.9.23
Governor:	Katie Wilson
Date:	7.9.23
Amended following change of leadership	Ed Gittins
Date	10.1.24
Governor:	Katie Wilson
Date	10.1.24
Subject leader	Nick Blake
Date	10.1.24